Your College, Your Future



Established 1969

EGT 123 Industrial Print Reading

Course Number	EGT 123
Course Title	Industrial Print Reading
Credit Hours	2
Prerequisites	None
_	This course covers basic print reading and sketching for the industrial trades area. Sketching of geometric shapes and interpretation of working shop drawings are also included.
	Be able to demonstrate the setup of parts on lathes and mills. Measure parts accurately. Sharpen tool bits.
Course Developer	Charles Player
Means of Instruction	Lecture, Lab
Required Textbook/Written Materials/Supplies	See Booklist online for current book.

General Education Core Competencies

General Education Core Competencies	Course Methodology, Content and/or Assessment
Communication: Students will be able to communicate effectively through reading, writing, speaking and listening.	Participation in class discussions is recommended and encouraged. The class consists of exercises that require the students to complete case scenarios by referring to the appropriate chapter, article, part, and section of the current NEC document. The Instructor will work with each individual student to assure quality workmanship.
 Prepare written documents in a professional manner. Develop oral communication skills to present information in a professional and appropriate manner. Demonstrate appropriate listening skills in one-on-one and small and large group settings. 	

General Education Core Competencies	Course Methodology, Content and/or Assessment
Mathematical Reasoning: Students will apply those mathematical skills appropriate to their program of study.	Students will be able to calculate circuit values. Students will use appropriate NEC tables and formulas to calculate various electrical installation requirements.
 Analyze and solve mathematical problems needed in the workplace, daily life and educational environment. Interpret data using analytical methods. 	
Critical Thinking: Students will employ effective processes for resolving problems and making decisions. • Identify problems and potential causes.	Students will utilize and determine safety requirements and practices identified in the current edition of the NEC. Students, when given a job scenario, will identify electrical installation deficiencies in accordance with the current edition of the NEC.
 Solve problems using basic research, analysis and interpretation. Evaluate results of solutions and revise strategies as indicated by findings. 	Students when given a job site scenario will specify solutions to reported electrical installation deficiencies IAW the current edition of the NEC.

Technology Utilization: Students will apply knowledge of computers on a level compatible with job and/or educational demands.

Students will utilize computer skills to research and generate solutions to electrical installation challenges that are consistent with requirements of the current edition of the NEC.

Demonstrate a basic knowledge of computer applications including word processing, spreadsheets, databases, and presentation software.

Use basic operating system functions

competently (e.g. store and retrieve data,

• Demonstrate communication and research

skills through use of the internet.

load software).

General Education Core Competencies	Course Methodology, Content and/or Assessment
Interpersonal Skills: Students will deal effectively and appropriately with others.	Can work effectively with other students in completing assignments as a project team.
• Interact well with individuals and groups from diverse backgrounds and cultures.	Is able and willing to instruct less experienced students in completing work assignments.
 Work with others in situational analysis, problem solving, and task accomplishment. Demonstrate respect for the rights, work, 	Is willing and able to explain the nature of a problem and the action taken to recommend necessary adjustments or repairs.
and views of others.	Demonstrates flexibility in assigned shared responsibilities.
	Interacts well with individuals from diverse backgrounds and cultures while refraining from discriminatory practices. (ex. Gender)
Professionalism: Students will exhibit professionalism through observances of a code of	The student will have to show the ability and proper attire, to project professionalism in the industrial/ mechatronics field.
ethics, a sense of responsibility, good habits, and a positive attitude.	Be eager for a lifelong learning career.
• Demonstrate personal and business integrity and ethics.	
 Recognize, manage, and cope with the transitions of change. 	
• Utilize informational resources for lifelong learning.	

College Policies

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Policy Type	Policy Description
Attendance Policy	Williamsburg Technical College does not require specific attendance in a course. Acknowledging that participation supports student success in coursework, however, individual instructors may set attendance guidelines for the course. Those specific guidelines must be included in the course syllabus. (See Syllabus Addendum provided by the instructor.)
	In addition, students must attend during the first two weeks of class or inform the instructor of their intent to attend to remain on the class roster. If no prior arrangements have been made and the student does not attend during the first two weeks following the semester start date, the student will be dropped as a "no show" from that course following the second week of class. Class rosters will be final as of the end of the second week of classes.
	Students may withdraw from a class at any time by completing a withdrawal form in the Student Services Office. A student can only receive a "WP" grade if withdrawal is completed in the Student Services Office prior to the last date to receive a "WP" grade published in the academic calendar. Students who fail to withdraw by the specified time will receive a letter grade for the course. For specific procedures related to this policy, refer to WTC Procedure D-23.1.
Policy Type	Policy Description
Policy for Students with Disabilities	The Student Affairs Division provides counseling and support services which help students with disabilities to pursue academic programs of their choice and participate fully in campus life.
	The AVP for Student Affairs can arrange counseling, special parking, priority registration, and other reasonable services needed by students with disabilities. Students with disabilities are encouraged to contact the AVP for Student Affairs to discuss needs and concerns as they arise.
Policy for Academic Misconduct	All forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline. See the Student Code & Grievance Procedure in the Williamsburg Technical College Catalog for details.

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hour system, and the
for Student Affairs re available in the ro the college row Williamsburg re demergency issues. rudent Affairs at re locations are ro all safety ret location.
ommuter institution; provided. Basic first aid t aid kits are located in fajor illness or injury. The campus is onal Hospital. Insurance at no covers the student ponsored group travel.