



## 2024-2025 Unusual Enrollment History Resolution

Williamsburg Technical College

### UEH FLAG VALUE OF '2'

(Effective enrollment years of 2020-2021, 2021-2022, 2022-2023, & 2023-2024)

(To be filled out by institution and placed in student file for record keeping)

AID WILL NOT BE AWARDED UNTIL ELIGIBILITY HAS BEEN ESTABLISHED BY THE SUBMISSION OF THIS FORM

Student Name: \_\_\_\_\_ Student SSN: \_\_\_\_\_

Name of Awarding Institution: \_\_\_\_\_

#### **Choose 1 of 3 options**

(Option 1) The student indicated above has a UEH (Unusual Enrollment History) Flag value of '2' on their most recent ISIR transaction and the student **DID** receive a Pell Grant and/or Federal Direct Loan at the institution performing the review during the four award year period (Award Years 2020-2021, 2021-2022, 2022-2023, & 2023-2024) and I **DO NOT** believe that the student is one who remains enrolled just long enough to collect student aid funds. Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above **IS ELIGIBLE** for Title IV HEA program funds for the 2024-2025 award year.

(Option 2) The student indicated above has a UEH (Unusual Enrollment History) Flag value of '2' on their most recent ISIR transaction and the student **DID** receive a Pell Grant and/or Federal Direct Loan at the institution performing the review during the four award year period (Award Years 2020-2021, 2021-2022, 2022-2023, & 2023-2024) and initially, I **DID** believe that the student is one who remains enrolled just long enough to collect student aid funds and I have performed the review of the four award year period (Award Years 2020-2021, 2021-2022, 2022-2023, & 2023-2024) establishing one of the following to ascertain eligibility/denial of eligibility:

**STUDENT ELIGIBLE** The student indicated above earned academic credit (either clock or credit hours) at each of the previously attended institutions during the relevant award years and I have included supporting documentation with this form. Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above is eligible for Title IV HEA program funds for the 2024-2025 award year.

**STUDENT ELIGIBLE** The student indicated above did not earn academic credit during the relevant award years at a previously attended institution and I have attached supporting documentation from the student to this form which explains *why* the student failed to earn academic credit. The attached documentation supports 1) the reasons given by the student for the student's failure to earn academic credit and 2) that the student did not enroll only to receive credit balance funds (**School should have third-party documentation of these claims, much like a professional judgment.**) Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above is eligible for Title IV HEA program funds for the 2024-2025 award year.

**STUDENT INELIGIBLE** Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above **is not** eligible for Title IV HEA program funds for the 2024-2025 award year. I have attached with this form acceptable explanation and documentation to support this decision. The student will be provided with an opportunity to question & appeal the decision set forth by this determination.

(Option 3) The student indicated above has a UEH (Unusual Enrollment History) Flag value of '2' on their most recent ISIR transaction and the student **DID NOT** receive a Pell Grant and/or Federal Direct Loan at the institution performing the review during the four award year period (Award Years 2020-2021, 2021-2022, 2022-2023, & 2023-2024) and I have performed the review establishing one of the following to ascertain eligibility:

**STUDENT ELIGIBLE** The student indicated above earned academic credit (either clock or credit hours) at each of the previously attended institutions during the relevant award years and I have included supporting documentation with this form. Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above is eligible for Title IV HEA program funds for the 2024-2025 award year.

**STUDENT ELIGIBLE** The student indicated above did not earn academic credit at a previously attended institution and I have attached supporting documentation from the student to this form which explains *why* the student failed to earn academic credit. The attached documentation supports 1) the reasons given by the student for the student's failure to earn academic credit and 2) that the student did not enroll only to receive credit balance funds (**School should have third-party documentation of these claims, much like a professional judgment.**) Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above is eligible for Title IV HEA program funds for the 2024-2025 award year.

**STUDENT INELIGIBLE** Based on the criteria set forth by the U.S. Department of Education in GEN 15-05, I have reviewed the information provided to establish eligibility and have found that the student listed above is not eligible for Title IV HEA program funds for the 2024-2025 award year. I have attached with this form acceptable explanation and documentation to support this decision. The student will be provided with an opportunity to question & appeal the decision set forth by this determination.

**CERTIFICATION AND SIGNATURE**

The person signing below certifies that all of the information reported is complete and correct

**WARNING: If you purposely give false or misleading information you may be fined, be sentenced to jail, or both**

Printed Name of certifying official: \_\_\_\_\_

Position of certifying official: \_\_\_\_\_

Signed Name of certifying official: \_\_\_\_\_